

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Technology Education	Course:	Carpentry for the Future Homeowner	Unit Title:	Interior Improvements: Cabinets and Countertops	Grade Level(s):	9-12
Assessed Trimester:		Pacing:	2 Days	Date Created:		Last Revision Date:	11/2014

Course Understandings: <i>Students will understand:</i> <ul style="list-style-type: none">The steps involved in ordering and installing cabinets and countertops.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
Minnesota State/Local/Technology Standard(s) addressed: <ul style="list-style-type: none">Standards for Technological Literacy Chapters 3, 6 and 7	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none">	
Meaning	
Unit Understanding(s): Students will understand: <ul style="list-style-type: none">The steps involved when installing cabinetsThe different types of countertopsThe different types of cabinets	Essential Question(s): Students will keep considering: <ul style="list-style-type: none">How do I start a cabinet replacement project?What type of counter surface is best for a given job?Where do I order cabinets (stock verses custom)?
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none">Know what is involved when choosing cabinets and countertopsKnow how to maintain counter surfacesKnow the steps involved in installing cabinets Reasoning - Students will: <ul style="list-style-type: none">	Skills - Students will: <ul style="list-style-type: none">Make a kitchen layout.Identify various countertops/materialsIdentify various cabinets and materials

Common Misunderstandings <ul style="list-style-type: none">Countertops are all the sameHanging cabinets is easy	Essential new vocabulary <ul style="list-style-type: none">ShimsLaminate CountertopSolid-Surface CountertopStone CountertopRaised Panel, Flat panel cabinet doorsKitchen work triangle
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